

# **Welcome to Grand Heights**

**2302 West Grand**

**Artesia, NM 88210**

**575-746-6282 / 575-746-1291 (fax)**

**[www.bulldogs.org/grandheights](http://www.bulldogs.org/grandheights)**

## **Parent Information Handbook**

*Dear Parents,*

*The kindergarten program should provide a smooth transition from home to school. Our goal is to create a pleasant learning environment where students are active participants in the learning process. The teacher will provide a wide variety of learning experiences that incorporate teaching methods other than just paper and pencil activities.*

*Our program is planned as a preparation period to equip each child to meet new situations and to work both independently and with others.*

*Preparation for all school subjects begin in kindergarten, through activities and experiences related to language, reading, numbers, science, history, geography, art, physical education and music.*

*We wish to give our students readiness for success by helping them to "learn how to learn" and by giving them a desire to know more. Importance is placed on building a child's self-esteem and their*

*self- confidence to learn will be enhanced during their kindergarten year.*

*It is our goal that each student who completes kindergarten will feel a strong sense of self-worth, and will develop into a well-rounded person both socially and academically.*

*Let's work together to give your child a wonderful first experience at school.*

*Mrs. McCaleb*

**Grand Heights Office Staff**

Principal	Mitzi McCaleb	746-6282 Ext. 4531	<a href="mailto:mmccaleb@bulldogs.org">mmccaleb@bulldogs.org</a>
Office	Callie Garcia	746-6282 Ext. 4528	<a href="mailto:cagarcia@bulldogs.org">cagarcia@bulldogs.org</a>
Office	Christi Shearman	746-6282 Ext. 4529	<a href="mailto:cshearman@bulldogs.org">cshearman@bulldogs.org</a>
Social Worker	Ileana Guzman	746-6282 Ext. 4523	<a href="mailto:iguzman@bulldogs.org">iguzman@bulldogs.org</a>

Nurse Lisa Neel 746-6282 Ext. 4530 [lneel@bulldogs.org](mailto:lneel@bulldogs.org)

<b><u>Kindergarten Teachers</u></b>	<b><u>Room#</u></b>	<b><u>Extension</u></b>	<b><u>Email</u></b>
Merlinda Bratcher	206	4516	<a href="mailto:mbratcher@bulldogs.org">mbratcher@bulldogs.org</a>
Courtney Gaines	212	4522	<a href="mailto:cgaines@bulldogs.org">cgaines@bulldogs.org</a>
Diana Harvey	304	4504	<a href="mailto:dh Harvey@bulldogs.org">dharvey@bulldogs.org</a>
Tiffany Howard	302	4518	<a href="mailto:thoward@bulldogs.org">thoward@bulldogs.org</a>
Stephanie Ivy	209	4519	<a href="mailto:sivy@bulldogs.org">sivy@bulldogs.org</a>
Kenzie Lopez	110	4510	<a href="mailto:mjackson@bulldogs.org">mjackson@bulldogs.org</a>
Renee Kraft	204	4514	<a href="mailto:jjohnson@bulldogs.org">jjohnson@bulldogs.org</a>
Jessica Martinez	205	4515	<a href="mailto:jmartinez@bulldogs.org">jmartinez@bulldogs.org</a>
Laura Mays	303	4503	<a href="mailto:lverploegh@bulldogs.org">lverploegh@bulldogs.org</a>
Judy Orosco	203	4513	<a href="mailto:jorosco@bulldogs.org">jorosco@bulldogs.org</a>
Carla Richards	308	4508	<a href="mailto:crichards@bulldogs.org">crichards@bulldogs.org</a>
Candice Rodriguez	207	4517	<a href="mailto:crodriguez@bulldogs.org">crodriguez@bulldogs.org</a>
Desirae Thurman	210	4520	<a href="mailto:dthurman@bulldogs.org">dthurman@bulldogs.org</a>
Jo Trammell	302	4518	<a href="mailto:jtrammell@bulldogs.org">jtrammell@bulldogs.org</a>
Tammy Ross	208	4502	<a href="mailto:tross@bulldogs.org">tross@bulldogs.org</a>
Dania Vega	211	4512	<a href="mailto:dvega@bulldogs.org">dvega@bulldogs.org</a>
Dina Williams	305	4505	<a href="mailto:dinawilliams@bulldogs.org">dinawilliams@bulldogs.org</a>
Donna Williams	301	4501	<a href="mailto:dwilliams@bulldogs.org">dwilliams@bulldogs.org</a>

<b><u>Art Teachers</u></b>	<b><u>Room#</u></b>	<b><u>Extension</u></b>	<b><u>Email</u></b>
Margaret Bustamante	201	4546	<a href="mailto:mbustamante@bulldogs.org">mbustamante@bulldogs.org</a>
Juli Newton	201	4546	<a href="mailto:jnewton@bulldogs.org">jnewton@bulldogs.org</a>
<b><u>PE Teacher</u></b>			
Breanne Naylor	GYM	4537	<a href="mailto:bnaylor@bulldogs.org">bnaylor@bulldogs.org</a>

### **Music Teacher**

Lynn Fanning	103	4544	<a href="mailto:lfanning@bulldogs.org">lfanning@bulldogs.org</a>
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### **Bilingual Teacher**

Karla Chavez	101	4539	<a href="mailto:kmchavez@bulldogs.org">kmchavez@bulldogs.org</a>
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### **Title Teacher**

Jennifer Taylor	102	4543	<a href="mailto:jtaylor@bulldogs.org">jtaylor@bulldogs.org</a>
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### **Instructional Aide**

Jordan Burnell	207	4517	<a href="mailto:jdburnell@bulldogs.org">jdburnell@bulldogs.org</a>
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Jill Ballew	302	4518	<a href="mailto:bconklin@bulldogs.org">bconklin@bulldogs.org</a>
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Patti Christie	303	4503	<a href="mailto:pchristie@bulldogs.org">pchristie@bulldogs.org</a>
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Taylor Sanders	209	4519	<a href="mailto:tsanders@bulldogs.org">tsanders@bulldogs.org</a>
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Bianca DeLaRosa	110	4510	<a href="mailto:bdelarosa@bulldogs.org">bdelarosa@bulldogs.org</a>
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Stacey Thurman	110	4510	<a href="mailto:sthurman@bulldogs.org">sthurman@bulldogs.org</a>
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### **Diagnostician**

Sylvia Wilson		4524	<a href="mailto:swilson@bulldogs.org">swilson@bulldogs.org</a>
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### **Speech**

Jacob Padilla		4524	<a href="mailto:jpadilla@bulldogs.org">jpadilla@bulldogs.org</a>
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Vanessa Harvey Supervisor)

### **SPED**

Judy Henderson		4538	<a href="mailto:jhenderson@bulldogs.org">jhenderson@bulldogs.org</a>
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### **Cafeteria Manager**

Christy Weiler		4534	<a href="mailto:cweiler@bulldogs.org">cweiler@bulldogs.org</a>
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## **Bell Schedule**

7:45-8:10	Students arrive at school. All students will go directly to the playground
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8:10	First Bell rings for students to come into building
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8:15	Tardy Bell
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8:20	Breakfast is served in the classrooms.
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9:30	#1 Morning Recess
10:00	#2 Morning Recess
11:00-11:30	#1Lunch
11:30-11:55	#2 Lunch
12:00-12:25	#3 Lunch
2:55	Students riding the bus are escorted to the bus area
3:05	Students being picked up are escorted to either the gym (Red hall) or cafeteria (Blue hall)

#1 Lunch (11:00)	#2 Lunch (11:30)	#3 Lunch (12:00)
Lopez (unicorn)	Gaines (Tiger)	Howard (Flamingo)
Harvey (Hippo)	Thurman (Frog)	Rodriguez (Penguin)
Richards (Elephant)	Ross (Lion)	Kraft (Koala)
Mays (Llama)	Dina Williams (Dolphin)	Ivy (Bear)
Martinez (Bee)	Trammell (Monkey)	Orosco (cheetah)
Vega (Pony)	Donna Williams (Turtle)	Bratcher (owl)

**\*Due to the Covid restrictions – we are NOT allowing parents to eat in the cafeteria with their child or bring outside lunches. Thank you for your understanding in this matter!**

### **Dismissal Red Hall (Gym)**

Rodriguez      Bratcher  
 Ross            Ivy  
 Thurman        Martinez  
 Gaines          Vega  
 Orosco

### **Dismissal Blue Hall (Cafeteria)**

Harvey            Dina Williams  
 Howard           Donna Williams  
 Richards         Trammell  
 Mays              Kraft

## **Attendance**

Kindergarten is mandatory in New Mexico. Your child should attend regularly unless he/she is ill. A telephone call is necessary when the child is absent. The office phone number is 746-6282. Ask for Mrs. Shearman when you call, she is responsible for keeping our attendance records.

School board policy requires a written, signed excuse for each absence.

The policy also requires that after 10 consecutive days of unexcused absence a child be dropped from the classroom roster.

### **Tardy Procedure**

Punctuality is VERY important. We believe every child should establish the habit of reporting to school on time. Grand Heights will provide supervision beginning at 7:45 am. It is very important that your child is in class by 8:15 am each morning, as students who consistently arrive late will often experience problems in school. If your child does arrive late, YOU MUST escort him/her into the building, sign in, and notify Mrs. Shearman. Under no circumstance will a child come into the building alone after the 8:15 tardy bell. Five unexcused tardies will equal one absence.

### **Breakfast and Lunch**

Breakfast	No charge for breakfast in the classroom
Lunch	No charge for lunch for the 2021-2022 school year

\*Each household MUST complete an application for free/reduced lunch.

### **Transportation**

#### **Bus Students:**

Children riding the bus home at the end of the school day will be loaded by school personnel. To ensure your child's correct delivery, your child's bus number and parent contact information will be taped to a strap on your child's backpack. Please keep this information on the strap for the remainder of the school year.

#### **Morning Drop Off:**

Staff will be located in the front of the building from 7:45 – 8:10 to assist with student drop off. Allow staff to open car doors for student exit. Once the student exits the vehicle he/she will enter the building and go directly to the playground.

If you are walking your child into the building, please park in the East or West parking lot designated for parents and walk them to the front doors of the school. For the safety of all students, we do not allow parents to walk students to their classrooms or to the playground. Thank you for your understanding and cooperation with this policy.

#### **Afternoon Pick Up:**

Parents picking up students at the end of the school day need to meet in either the gym or cafeteria. Blue hall teachers will dismiss from the cafeteria and Red hall teachers will dismiss from the gym. Your child's teacher will provide more specific instructions.

A child will not be allowed to leave with anyone unless they are listed on the contact sheet. Please keep the school updated on any changes you may have throughout the school year.

### **Security Vestibule**

Starting with the 2015-2016 school year, ALL schools in the Artesia Public School district have incorporated a security vestibule to add to the safety of our students. Grand Heights' security vestibule is located just inside the main doors of our school. All outside doors to the school are locked daily with the exception of the outside main doors. The inside vestibule doors are locked to ensure security to our school. Each visitor will utilize the buzzer to gain access into the building after 8:10 am. We realize that this is a new experience and hope that you will understand and agree that this extra level of security is in the best interest of our students. With that in mind, the following are the procedures of the security vestibule and entry/exit from our school.

- 1) The vestibule doors will always be locked during school hours.
- 2) Parents may NOT walk their students to class. Please help us by walking them only to the inside door of the security vestibule
- 3) Students will be picked up in the afternoon in the designated pick up areas only. You will NOT need a visitor's pass to wait in either the gym or cafeteria to pick up your child. We strongly encourage parents to not check their students out of school early. If a student must check out early, please decide to do so before 2:15, otherwise plan for students to be in school until 3:05.

Thank you in advance for your consideration and cooperation with this procedure. It is one more way that we are striving to create the safest and best educational experience for our students.

### **Visitors**



We encourage you to participate in the education of our students and welcome you in our building. However, the current COVID guidelines has placed some restrictions on volunteers in the classroom. Please visit with your child's teacher for more specific guidance regarding volunteering. APS requires all persons interested in volunteering to complete a background check. Mykol Horner, Superintendent's secretary, will be able to help anyone needing a background check. She can be reached at the district administration building.

### **Gates and Doors**

From 7:45 am to 3:15 pm all gates and doors to Grand Heights will be locked to help ensure the safety of all our students. A single gate to the playground on the West side of the building will be unlocked from 3:15 pm to 7:45 am for community use.

### **Parent Communication**

We encourage parents/guardians to communicate with our staff via in-person meetings, telephone call, text messages and email. However, to ensure that we are not interrupting instruction, any phone calls to teachers from 8:15-3:05 will be answered by our office staff and then transferred to that teacher's voicemail. We appreciate your cooperation on our efforts to minimize disruptions in the classroom.

### **Parent/ Teacher Conferences**

There will be two parent/teacher conferences during the year. Our first parent/teacher conference is October 15, 2021 and the second parent/ teacher conference day is February 4, 2022. Each teacher will set up appointments with parents to discuss your child's report card, as well as his/her social progress in school. If you have any questions or concerns throughout the school year, please feel free to contact your teacher to schedule a conference.

### **Schoolwide Rules**

#### **Playground**

1. **Slides**: Students need to slide on their bottom, feet first. Do not walk, crawl or climb up slides.
2. **Swings**: Students can swing on their bottoms or bellies.
3. **Monkey bars**: Students need to use their hands only to cross the monkey bars. Do not hang from your legs.

4. **Dirt/Rocks:** Stay on the ground. Students should not throw dirt or rocks on the playground. Do not put rocks in your pockets.
5. **Football:** Students are not allowed to tackle. Playing a game of touch football is allowed.

### **Cafeteria**

1. **Drinks/Food:** Students are not allowed to take open drinks or food out of the cafeteria. Uneaten food may be put back in your lunch box to take home.
2. **Bathroom:** Students are not allowed to go to the bathroom during lunch unless it is an emergency.
3. **Sharing food:** Students are not allowed to share food.
4. **Quiet voices:** Students need to use their quiet voices while talking in the cafeteria.

### **\*2021-2022 COVID-19 Response Toolkit For New Mexico's Public Schools**

#### **Face Masks**

Reasons for Wearing Face Masks Centers for Disease Control (CDC) calls on Americans to wear face masks to slow and stop the spread of COVID-19. Wearing face masks slows the spread of COVID-19 by reducing the distribution of respiratory droplets by the wearer. The most important function of masks is source control. When there is universal mask-wearing, people protect each other from getting the virus. Mask-wearing, coupled with social distancing, hygiene practices, and other transmission-reducing practices, are critical for reducing the contagion rate of COVID-19.

**Face Mask Criteria** Face masks must cover the mouth and nose and fit snugly against the sides of the face in order to contain respiratory droplets. The types of allowable face masks include: 1. Face masks made of two or more layers of cloth. 2. Face masks with a clear plastic window. 3. Surgical, procedural, N95 or KN95 face masks that are approved by the federal Food and Drug Administration (FDA) for use by staff performing medical duties or similar close contact assignments. The following face coverings are NOT substitutes for face masks: • Masks that have exhalation valves or vents • Bandanas • Scarves • Neck gaiters (also known as a neck fleece) • Face shields According to the CDC, masks that have exhalation valves or vents cannot be used because they allow respiratory droplets to be expelled. Therefore,

masks with exhalation valves or vents do not prevent the person wearing the mask from transmitting COVID-19 to others. In addition, based on research that has emerged regarding the relative effectiveness of different types of materials and designs, bandanas, scarves, and neck gaiters are not permitted as substitutes for face masks because they are significantly less effective at containing the droplets that are expelled when a person speaks, sings, coughs, sneezes, etc. Finally, the CDC states that “it is not known what level of protection a face shield provides to people nearby from the spray of respiratory droplets from the wearer. There is currently not enough evidence to support the effectiveness of face shields for source control. Therefore, the CDC does not currently recommend use of face shields as a substitute for masks.

### **Mask Requirements**

**Everyone is required to wear masks while in a school building, on school transportation, or at a school-sponsored event. The only time the face mask may be off is while eating and drinking during allowed times.** It is recommended (not required) that unvaccinated students and staff wear masks while outdoors. Outdoors means being entirely outside the school building; if under a roofed or canopied structure, 25 percent or more of the structure’s perimeter must be wholly open to the outdoors. Students and staff must adhere to the mask requirements (above) upon entering the school building.

We understand at Grand Heights that our students are experiencing for the first time an all-day educational setting. As a staff, we will strive each day to help students learn to wear their mask correctly and follow the guidelines to the best of our ability. Brief mask breaks may be allowed as needed while students are maintaining social distancing.

If at any time, there is an issue with your child wearing their mask during the day, you will be notified by the teacher. We will work together to help resolve this issue.

### **Behavior Management**

Grand Heights’ families and staff are responsible for knowing and following school expectations and guidelines. Students need to understand acceptable behaviors and recognize behaviors that are not acceptable at school. Our

hope for your child at Grand Heights is that he or she maintains appropriate behavior for a smooth, successful year of Kindergarten.

### **Positive Behavioral Strategies:**

- Use praise and encouragement
- Set clear classroom and school wide rules and review on a regular basis
- Provide children with alternative choices and redirect inappropriate behavior
- Set high expectations and stress importance of a safe environment

### **Examples of Inappropriate Behavior:**

- Name calling and teasing
- Throwing rocks on the playground
- Hitting, pinching or kicking others
- Spitting on others
- Using inappropriate language
- Weapons of any kind
- Biting and physical fighting with others

### **Order of Consequences for Inappropriate Behavior**

- 1) Teacher redirects the inappropriate behavior with a warning
- 2) Teacher uses classroom management (See teacher for specific classroom rules)
- 3) Teacher notifies parent via phone call, email, note, or conference.  
\*If the above consequences are not effective -the teacher will fill out a discipline referral slip. The principal will choose an appropriate consequence corresponding with the inappropriate behavior.
- 4) Students who acquire 3 discipline slips will be referred to the Student Assistance Team (SAT) for possible Behavior Intervention Plan (BIP)

## **Student Health**

Our staff is committed to maintaining a healthy environment that will enhance the learning and well-being of all students at Grand Heights. All students, staff, and guests must wear a mask while indoors at an elementary school (as per the PED orders) and practice social distancing to the greatest extent possible.

All students entering an APS school for the first time must present a certificate showing immunization against: Diphtheria, Tetanus, Pertussis, Polio, and Measles (Rubeola and Rubella). It is against New Mexico State Law for a student to attend class who is not current on his/her immunizations.

New for the 2021-2022 school year: Schools are required to verify evidence of student dental examination prior to enrollment, or parents are to sign a waiver indicating they understand the risks associated with opting not to have their student receive a dental examination.

Mrs. Neel, our school nurse, is at Grand Heights from 8:00- 3:20 Monday – Friday.

She conducts vision and hearing screenings at the beginning of the school year. She cannot diagnose any illnesses but is very helpful with any concerns you may have.

### **Accidents**

Should a student be involved in a serious accident, the school makes every effort to contact a parent immediately. It is extremely important that we have **CURRENT EMERGENCY CONTACT INFORMATION**. Office personnel will call 911 only in a situation deemed appropriate by the nurse or principal. Please stress the importance of reporting school-related injuries to the nurse, principal and teacher.

### **Illness**

In an effort to provide a healthy environment for all students, the nurse treats all students who are ill by:

1. Taking their temperature
2. Checking symptoms, and
3. Administering appropriate care

If warranted, the nurse will contact the parent to pick up the student. Any student who has experienced a fever, persistent cough, vomiting, and/or diarrhea within 24 hours of the school day needs to be carefully evaluated before coming to school. If your student is not fully recuperated from an injury or illness, please keep him/her at home

### **Medication**

APS policy regarding medication states that no one on the school staff, except the nurse, may administer medication to students. In the absence of the nurse, the principal supervises the administration of medication to the student. Forms signed by the student's doctor are required for a student to receive any prescription medication. All medications are kept in a locked cabinet in the nurse's office.

### **Field Trips**

Field trips provide an excellent educational experience for students. Parents are invited to assist and participate on field trips. Parents and other children may not ride school buses; therefore they must use private transportation.

Time and date of all classroom field trips will be arranged by each individual teacher.

### **Student Insurance**

All schools make available to each student a health and accident policy to protect the child against accidents while at school or traveling to and from school. The cost is nominal. A student insurance form will be given to each child the first week of school.

### **Speech and OT Services**

Our staff at Grand Heights includes a speech therapist and an occupational therapist, who will work with children experiencing delays in speech, hearing and motor skills.

All children will be screened at the beginning of school, and you will be contacted if special services are recommended for your child.

### **Emergency Drills**

We will have fire drills once each week during the first four weeks of school and one each month thereafter. We strive to teach each child the importance of these drills and encourage the parents to have fire drills at home. Additionally, drills for other possible emergency situations (including "lock-down" procedures) will be held each nine weeks.

### **PTO**

Grand Heights has an active Parent Teacher Organization. Every year they provide programs and support that enhance the school goals and help to create a positive climate for learning. Grand Heights PTO sponsors an annual “Gas Raffle” fundraiser. The proceeds from this event are used to purchase items for the school and its students. As a parent, grandparent, or guardian of a child attending Grand Heights, you are invited to join the PTO. Meeting times and locations will be posted on the school website (bulldogs.org) as well as flyers sent home by Mrs. McCaleb as a monthly reminder.

### **Volunteers in the Classroom**

Each teacher will provide specific information on the needs for volunteers in the classroom. It is APS policy to have all volunteers complete a background check. Please see Mykol Horner, Superintendent’s secretary, at the administration office for further assistance.

### **Common Core Standards**

During the 2012-2013 school year, the Artesia Public School District began implementing the Common Core Standards. These standards for Kindergarten are very important. They lay the foundational skills upon which all further learning in school rests, and will also assist your child to learn skills that will help them to be successful in college or in a career. Therefore, our schools expectations for our students have become more rigorous. We would like to make the following recommendations to assist your family to prepare your child to meet the demands of our Kindergarten Common Core Standards.

- 1) Read daily to your child. Have conversations about what you read, and ask your child questions concerning details in the story. Help them to identify the front cover, how to hold a book correctly and model the direction in which pages are turned.
- 2) Practice naming letters, both uppercase and lowercase letters. Buy or make flashcards and practice them with your child 5 minutes a day.

- 3) Practice naming numbers 0-20. Buy or make flashcards and practice with your child 5 minutes a day.
- 4) Help your child to practice writing their name. Please begin it with a capital letter followed by lower case letters.
- 5) Allow them to solve their own problems independently. Encourage them to try different solutions through trial and error.
- 6) Model mathematics (addition and subtraction) with food and other familiar objects around the house. (For example: I bought 5 apples, and you ate 1 apple, how many apples do we have left?)
- 7) Encourage them to draw/write stories on paper. Ask them what they wrote, and encourage them to add detail to their pictures.
- 8) Compare numbers of objects. Identify whether there are more, less than or equal to another number.
- 9) Practice building shapes with tinker toys or with balls of play dough or clay and sticks. Have your child describe the shape,
- 10) Practice counting to 100.

### Assessments

<u>Assessment</u>	<u>Grade</u>	<u>Cycle 1</u>	<u>Cycle 2</u>	<u>Cycle 3</u>
Istation ISIP	K-3	First 15 (BOY) Days of School	January (MOY)	May (EOY)

### Purpose

Individually administered measures of student early literacy skills  
 Monthly Progress Monitoring for students scoring at ISIP Tiers 1-5

\*See complete APS Assessment Calendar at [www.bulldogs.org](http://www.bulldogs.org)

### Early Childhood Observation Tool (ECOT)

The Public Education Department (PED) has developed an observation-based assessment tool that will be used as children enter kindergarten. For the past seven years, Pre-K teachers in New Mexico have been administering a similar assessment tool and using the results for curriculum and instructional planning. Because this effort has been so well-received by



educators and families, the ECOT will incorporate many elements of the New Mexico Pre-K Observational Assessment.

Teachers will use a rubric rating system to observe student behaviors and skills in the natural classroom and school environments. Six developmental domains will be observed via the ECOT process, giving the teacher a well-rounded view of the whole child that will allow teachers to better meet student's individual needs.

The six developmental domains are as follows:

- Physical Development, Health, and Well-Being
- Literacy
- Numeracy
- Scientific Conceptual Understanding
- Self, Family, and Community
- Approaches to Learning

The administration of the ECOT will be funded for all New Mexico kindergarten students by the PED with state-wide implementation in Fall 2016. All assessment processes are in keeping with the National Research Council's recommendations on early childhood assessment. Because the ECOT will be used for all children entering kindergarten, special steps have been taken to ensure it is appropriate for use with New Mexico's diverse student population and that it contains culturally sensitive content. This observation tool allows for students to respond in their home language. You can view other documents regarding the ECOT on the PED website. [www.ped.state.nm.us](http://www.ped.state.nm.us) Click on the A-Z Directory Tab

### **Parents as Partners in Educational Success**

Getting off to a good start in school takes a joint effort. Our teachers, administrators, and specialists are trained to help your child but we need your help too.

Parents play a key role in a child's educational success. Please make every effort to read the information your child brings home. Show your child that

learning is fun by doing suggested activities at home that reference what your child is learning at school. The more they practice, the faster they learn. Talk to them about letters, sounds, numbers, colors, shapes, etc. and how important learning is to them.

Here are some things that you can provide to help your child have a successful year:

- Plenty of rest – children need 10-12 hours of sleep
- Good grooming – baths and clean clothes make children feel good about themselves and give them confidence with others
- Encouragement of reading time equally balanced with play, TV and chores
- Encouragement of participation in group activities such as girl / boy scouts, church youth programs, sports, etc.

### **Important Dates to Remember**

Fall Book Fair – September 6-10

Fall Individual Pictures – September 27

Fall Retakes – November 15

Classroom Group Pictures – January 18

Graduation Pictures – March 2

Spring Book Fair – April 4- 8

### **Grand Heights REMIND**

To receive messages from the principal text @ghparents2 to 81010

## **Grand Heights**

# **Parent Information Handbook**

**I have received the Grand Heights Parent Handbook.**

**A digital copy of this handbook can be found on the [bulldogs.org](http://bulldogs.org) website.**

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**Parent / Guardian Signature**

**Date**

**\*Acknowledgment of this handbook is required, and this signature page will be kept on file during the 2021-2022 school year. Please return to the classroom teacher by Tuesday, September 7<sup>th</sup>, 2021.**